

## Inspired by Christ. Aspiring to Excellence.



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### Three-Year Capital Plan:

The Board of Trustees approved the Three Year Capital Plan presented by the Secretary Treasurer. RDCRS' Capital Plan is based on projected enrolments for the Division. To view the Three-Year Capital Plan, please click [here](#).

### Boundary Development Update:

The Superintendent presented the Boundary Development Update Report to the Board of Trustees. Highlighted in the report was the third, in-person stakeholder engagement session that took place on Wednesday, March 16 at St. Joseph High School. There were approximately 56 people in attendance, including RDCRS' Board of Trustees, the Superintendent of Schools, the senior administration team, the Manager of Transportation, as well as Ken Jaeger from KTJ Consulting in addition to 174 people who attended virtually through our live stream platform.

Attendees were given a presentation that consisted of an overview of the Site Determination Process, Guiding Principles, the three proposed boundary option changes, feedback received thus far, a data summary, the Transportation Vision and overview of RDCRS' transportation services, the Programming Vision and an overview of potential programming, a general timeline, as well as a question and answer period.

Information about the stakeholder engagement sessions and progress of St. Lorenzo Ruiz Middle School, has been communicated through a variety of communication channels, including news releases about the stakeholder engagement sessions, a social media campaign advertising the three stakeholder engagement sessions, ongoing communication with schools and up-to-date information being posted to all Division school websites.

To date, RDCRS has reviewed 22 pieces of feedback that has been received since the last Stakeholder Engagement Meeting. The feedback received included lengthy, robust suggestions and thoughtful considerations on ideas when it comes to boundary development. All of the questions that were asked at the March Stakeholder Engagement meeting will be addressed in a full report and presented to the Board of Trustees at the April Board meeting.

A decision will be made about boundary development no later than the June Regular Board Meeting. The Board of Trustees directed administration to communicate with RDCRS stakeholders about a closing date for feedback submission which will be Thursday, April 14, 2022. This message will be communicated out the week of April 5th via Swift Reach in the form of a parent letter, as well as through posting on school websites.

### **Curriculum Implementation Plan:**

The Associate Superintendent of Curriculum presented the Curriculum Implementation Plan to the Board of Trustees.

### **Key features of the Curriculum Implementation Plan, include:**

- Elementary schools are encouraged to make curriculum implementation the primary focus of PD for the next school year.
- A collective leadership approach building teacher confidence and capacity.
- Ensure a measured step-by-step approach at a reasonable pace for staff and students.

### **Goals of the Curriculum Implementation Plan, include:**

- Teachers are confident and competent in their implementation of new curricula.
- Students are prepared for change and are enabled to meet their full potential through Kindergarten to Grade 12 and beyond.
- Parents and community stakeholders are confident in the District's preparedness and competence in implementing curriculum change.
- Resources, systems and infrastructure are in place to support curriculum change.

For more information, or to view the full Curriculum Implementation Plan report, please click [here](#).

### **Transportation Safety Report:**

The Superintendent and Secretary Treasurer presented the Transportation Safety Report to the Board of Trustees. The "Red Lights Flashing No Passing" Transportation Safety report was created to advocate for increased public education on student transportation.

### **Key Objectives of the Report included:**

- Ensuring adequate funding is in place for establishment and maintenance of student transportation safety campaigns that cover a wide variety of issues and run throughout the entire year.
- Compilation of existing promotional media that can be used by all Student Transportation Association of Alberta (STAA) members and be available on the STAA website.
- Incorporation of modules for driver education for all students in school curricula.
- Reducing the number of red flashing light violations across the province.

To view this report, please click [here](#).

## **Information Items**

### **Superintendent Report:**

#### **Partnership with Red Deer Childcare Society:**

RDCRS has solidified a partnership with Red Deer Child Care Society to offer daycare services in Maryview School and St. Teresa of Avila School which aligns with RDCRS' Pre-Kindergarten Hub Model. The Pre-Kindergarten Hub Model supports Pre-Kindergarten students with designated programming in a "HUB Model" setting, located within two of RDCRS' Division schools: one in the north and the other in the south end of Red Deer. It offers a robust early learning experience and high-quality programming for young students.

This service is open to children in the Pre-Kindergarten programs. An estimated 15 to 20 daycare spots will be open for registration. Red Deer Child Care Society is ensuring that parents who apply for daycare at Maryview School and St. Teresa of Avila School, will be able to access the Child Care Subsidy to offset costs. Transportation at the Pre-Kindergarten Hub schools will include one-way bussing for Pre-K students (for example, if a student is attending the morning program, they will get bussed to school, and if a student is attending the afternoon program, they will get bussed home after school). Information about the registration process will be released in the coming weeks. For more information, please view our news release announcing our partnership [here](#).

#### **RDCRS Promoted Across Central Alberta:**

While most of RDCRS' traditional focus with Pre-Kindergarten and Kindergarten registration advertising has been on radio and print, the RDCRS Communications Teams decided to start thinking outside the box this spring, in addition to our traditional advertising avenues, supplementing with banners, signage, transit advertising, targeted social media advertising, advertising with community publications, and with local chambers of commerce.

Our Faith in Focus feature is new this year. It allows parents, students and staff members to nominate someone for living this year's faith theme in their lives. The nominees are then featured with a photo and post on our social media feeds and website. Faith in Focus has already become a popular feature and typically features high engagement compared to our regular posts.

We are incredibly excited to be launching a partnership with Todayville on May 2, 2022, which will allow the Division to have access to its own Todayville portal. This will enable us to create our own RDCRS News Network featuring news and features from our schools and staff, information about our sports and academies, event and fundraiser ticket sales, facility overviews and virtual tours, photos of the week, behind the scenes featurettes, and an opportunity to get to know our Board of Trustees away from the schools. We will also be able to look at featuring a Student of the Month and Staff Member of the Month. For more information about RDCRS' communications, please click [here](#).

#### **At-Home Learning Program/Online Classes:**

The At-Home Learning (AHL) Program was always intended to be a response to mitigate the effects of the COVID-19 pandemic, and provide choice with COVID-19 response for RDCRS families. In examining the future of the At-Home Learning Program, RDCRS saw that enrollment has steadily decreased and the funding model established by Alberta Education does not allow for sustainable staffing.

RDCRS also recognizes that online learning is a viable option for students and a strong practice to personalize learning for students. We want to ensure that RDCRS families continue to have this choice.

Beginning next year, RDCRS will not be operating the AHL Program. RDCRS will be opening an online middle school program, similar to the current high school program, designed to provide students an opportunity to choose online learning. This Division program will be housed at St. Thomas Aquinas Middle School and students wanting to participate, will need to enroll at that school for the 2022/23 school year. This will be designated as a program of choice within Red Deer Catholic Regional Schools. Given the low enrollment in the AHL Program in elementary grades, no online programming will be offered in elementary at this time.

We are pleased with the support the At-Home Learning Program has afforded families during the pandemic and offer our sincere thanks to the staff and families for their dedication and hardwork to make this program so successful. We look forward to expansion of our successful online model to the middle school level to continue to offer students significant ways to personalize their learning path.

**The next Board Meeting will take place on April 26, 2022.**



**Kim Pasula**, Board Chair

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