
Locally Developed Courses

Religious Studies Roman Catholic

For the 2023-2024 School Year

Introduction to the Religious Studies Roman Catholic Course Sequence

Subject: Social Sciences - Discipline: Religion

Religious Studies (Roman Catholic) 15 – Christ and Culture The principal aim of Christ and Culture is to assist students, with the help of the Gospel, to participate as Christians in the shaping of our culture. The program explores major cultural issues from a Christological perspective. Beginning with their own life experiences, students acquire a deeper and more systematic knowledge of themselves, Christ's message, and the Church. Connections between the Church and contemporary culture are explored in terms of what it means to be a responsible adolescent developing as a member of a Catholic, Christian community while living within the context of a broader culture. Twenty percent of the course will also study how the stories, signs, symbols, and rituals from other World Religions and Canada's indigenous communities have influenced cultures both in Canada and throughout the world.

Religious Studies (Roman Catholic) 25– Jesus Christ: God's Gift of Salvation Jesus Christ: God's Gift of Salvation invites students to deepen their relationship with Jesus through a study of Scripture. Students will explore the Jewish historical, religious, and cultural world into which the Messiah was born and the Old Testament covenant fulfilled. Using the Gospels as primary sources, the course explores Jesus' birth, early life, and ministry; his preaching of the Kingdom of God; his special teachings, particularly the parables; and his miracles. It then focuses on the scriptural accounts of his death and Resurrection, and the Ascension, and their central significance for the church's understanding of Jesus as the Christ, the Son of God. In addition to the study of the history of the Jewish faith, students will explore the salvation doctrines of other World Religions, as well as the way that contemporary Christians (both Catholic and from other Christian traditions) cooperate for a total twenty percent of the course.

Religious Studies (Roman Catholic) 35– In Search of the Good In Search of the Good challenges students to understand themselves as moral persons called to discipleship by living the way of Christ. Through an examination of ethical theories, the revelation of Sacred Scripture, and the lived experience and teaching of the Catholic Church, the course invites students to mature as active participants in their faith. At the heart of catechesis is the human search for happiness as the completion of the superabundant love of God. The same tension which exists between the revelation of God's love and the exploration of human reason are worked out in the areas of freedom, justice, human relations, ecology, reconciliation, life in community and political life. For twenty percent of the course, students will learn how other World Religions understand their own sacred texts as guides to moral living, plus how they approach current moral issues.

School boards offering Religious Studies (Roman Catholic) 15/25/35 are required to notify parents of the content of these courses in accordance with the Education Act Section 58.1: © The Edmonton Catholic Separate School Division All Rights Reserved Page 4 of 25 A board shall provide notice to a parent of a student where courses of study, educational programs or instructional materials, or instruction or exercises, include subject-matter that deals primarily and explicitly with religion or human sexuality.

Religious Studies (Roman Catholic) 15-25-35 is owned by the Council of Catholic School Superintendents of Alberta (CCSSA) and managed by the Edmonton Catholic School Division on their behalf.

Student Need

Religious education, as taught through Religious Studies (Roman Catholic) 15, 25, and 35, enables young people to discover the truth, nurture the attitudes and develop the skills necessary to grow as young Catholics in these changing times. For these reasons, these courses are designed to promote a Catholic identity that will assist them in the task of becoming life-long disciples within a multi-religious and sometimes anti-religious society. They are also designed to assist in the process of ethical and moral formation within a culture that all too often fails to recognize the call of God upon men and women, the fundamental dignity of the human person, and the existence of absolute ethical norms.

In Catholic secondary schools, Religious Studies (Roman Catholic) functions as the academic component within the nexus of activities that seek to evangelize and catechize students. As such, it plays an essential role in the learning experiences of students and complements the various faith-related activities (e.g., chaplaincy services, community outreach, peer ministry, liturgical celebrations) that take place within the instructional setting of these schools. It is necessary, therefore, that religious instruction in schools appear as a scholastic discipline with the same systematic

demands and the same rigour as other disciplines. It must present the Christian message and the Christian event with the same seriousness and the same depth with which other disciplines present their knowledge. Through inter-disciplinary dialogue religious instruction in schools underpins, activates, develops and completes the educational activity of the school (General Directory for Catechesis 73).

As an educational activity, Religious Studies (Roman Catholic) courses provide learning opportunities for the development of students' knowledge of religious language, concepts, and ideas. In doing so, students are able to gain access to religious literacy as expressed within the Catholic faith as well as to the religious attitudes and life skills related to a religious worldview. Catechesis challenges students to explore their lived experiences in light of revelation, encouraging students to deepen their understanding of themselves and their relationship with God, with others and with the world. Information for the student is drawn from a number of resources: Sacred Scripture, the Catechism of the Catholic Church, approved textbooks, the sciences, cultural studies, philosophy, the media, and technology. These resources offer a new way of understanding that confronts and challenges all learners. Students cannot grow in understanding unless they are willing to consider a higher viewpoint, a clearer explanation, and a more comprehensive view.

Courses in the Religious Studies Roman Catholic Course Sequence

Religious Studies Roman Catholic 15 (LDC1794)

Religious Studies (Roman Catholic) 15 – Christ and Culture

The principal aim of *Christ and Culture* is to assist students, with the help of the Gospel, to participate as Christians in the shaping of our culture. The program explores major cultural issues from a Christological perspective. Beginning with their own life experiences, students acquire a deeper and more systematic knowledge of themselves, Christ's message, and the Church. Connections between the Church and contemporary culture are explored in terms of what it means to be a responsible adolescent developing as a member of a Catholic, Christian community while living within the context of a broader culture. Twenty percent of the course will also be spent studying how the stories, signs, symbols, and rituals from other World Religions and Canada's indigenous communities have influenced cultures both in Canada and throughout the world.

Prerequisites: None

Versions Available: (Each version must be locally approved by Board Motion prior to offering to students.)

Credit Level	First School Year	Last School Year
3	2023-2024	2026-2027
5	2023-2024	2026-2027

Religious Studies Roman Catholic 25 (LDC2794)

Religious Studies (Roman Catholic) 25– Jesus Christ: God's Gift of Salvation

Jesus Christ: God's Gift of Salvation invites students to deepen their relationship with Jesus through a study of Scripture. Students will explore the Jewish historical, religious, and cultural world into which the Messiah was born and the Old Testament covenant fulfilled. Using the Gospels as primary sources, the course explores Jesus' birth, early life, and ministry; his preaching of the Kingdom of God; his special teachings, particularly the parables; and his miracles. It then focuses on the scriptural accounts of his death and Resurrection, and the Ascension, and their central significance for the church's understanding of Jesus as the Christ, the Son of God. In addition to the study of the history of the Jewish faith, students will study salvation doctrines of other World Religions, as well as the way that contemporary Christians cooperate for a total twenty percent of the course.

Prerequisites: None

Versions Available: (Each version must be locally approved by Board Motion prior to offering to students.)

Credit Level	First School Year	Last School Year
3	2023-2024	2026-2027
5	2023-2024	2026-2027

Religious Studies Roman Catholic 35 (LDC3794)

Religious Studies (Roman Catholic) 35– In Search of the Good In Search of the Good challenges students to understand themselves as moral persons called to discipleship by living the way of Christ. Through an examination of

ethical theories, the revelation of Sacred Scripture, and the lived experience and teaching of the Catholic Church, the course invites students to mature as active participants in their faith. At the heart of catechesis is the human search for happiness as the completion of the superabundant love of God. The same tension which exists between the revelation of God's love and the exploration of human reason are worked out in the areas of freedom, justice, human relations, ecology, reconciliation, life in community and political life. For twenty percent of the course, students will learn how other World Religions understand their own sacred texts as guides to moral living, plus how they approach current moral issues.

Prerequisites: None

Versions Available: (Each version must be locally approved by Board Motion prior to offering to students.)

Credit Level	First School Year	Last School Year
3	2023-2024	2026-2027
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Curriculum Outline

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
1	Topic Studying the culture in which the student are maturing and reflecting on Christ's invitation to transform it.	✓	✓				
1.1	General Outcome Students explain the dynamic nature of culture, the need for adaptability and optimism, and our role as agents within culture.	✓	✓				
1.1.1	Specific Outcome Students identify culture as a set of meanings, beliefs, values and practices that identify us as belonging to a particular group while giving meaning to the world in which we live	✓	✓				
1.1.2	Specific Outcome Students describe their experiences of culture, identifying how they form and are formed by culture	✓	✓				
2	Topic Considering students' relationships with God, others and self as presented in their own and other cultures	✓	✓				
2.1	General Outcome Students explain ideas about and challenges that arise when examining relationships with self, others, and God as presented both in culture and from a Catholic perspective.	✓	✓				
2.1.1	Specific Outcome Students investigate their potential in living as a child of God	✓	✓				
2.1.2	Specific Outcome Students learn that the other is an image of the face of God	✓	✓				
2.1.3	Specific Outcome Students describe a Christian understanding of both agape love and Eros love	✓	✓				
2.1.4	Specific Outcome Students investigate their own understanding and experience of friendship, intimacy, and the Sacrament of Marriage	✓	✓				
2.1.5	Specific Outcome Students view and respect other persons as not being sexual objects	✓	✓				
2.1.6	Specific Outcome Students study how love and goodness are gifts that lead to their ability to love and be generous	✓	✓				

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
3	Topic Recognizing the variety of ways that Christians are called to relate to the world as disciples and witnesses	✓	✓				
3.1	General Outcome Students recognize that Christians are called to relate to the world as disciples and witnesses.	✓	✓				
3.1.1	Specific Outcome Students investigate the dynamics of relationships within society's institutions	✓	✓				
3.1.2	Specific Outcome Students investigate how Sunday Eucharist and the liturgical calendar celebrate the mystery of Christ throughout the year	✓	✓				
3.1.3	Specific Outcome Students compare the Christian understanding of time and its purpose with that of the prevalent culture	✓	✓				
3.1.4	Specific Outcome Students analyse and discuss the Christian understanding of peace as something that exists between people or between people and God, and is linked to justice, truth, grace, faithfulness and love	✓	✓				
3.1.5	Specific Outcome Students explain the relationship between power and service from a Catholic perspective	✓	✓				
3.1.6	Specific Outcome Students investigate how the Church is an effective sign of salvation for us	✓	✓				
3.1.7	Specific Outcome Students study how the tasks of the Church include bearing witness to Christ and serving those in most need	✓	✓				
3.1.8	Specific Outcome Students analyse and discuss the contributions the Church has made to society	✓	✓				
3.1.9	Specific Outcome Students study what it means to belong to the Body of Christ in all its human frailty	✓	✓				
3.1.10	Specific Outcome Students reflect and respond to the idea that the choices we make have both a personal and global impact	✓	✓				

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
3.1.11	Specific Outcome Students identify the important witness given by contemporary and historical Christian persons to bear on social issues through social action	✓	✓				
3.1.12	Specific Outcome Students discuss their own ability to contribute as witnesses of Christ within their communities	✓	✓				
3.1.13	Specific Outcome Students recognize that all Catholics have as their mission to work for the common good of a society by bringing their Gospel values to works of charity and justice	✓	✓				
4	Topic Studying what various creation stories from Christian and other World Religions reveal about what it means to be human	✓	✓				
4.1	General Outcome WORLD RELIGIONS: Students identify what creation stories from a variety of World Religions and Church teachings reveal about what it means to be human.	✓	✓				
4.1.1	Specific Outcome WORLD RELIGIONS: Students study Scripture passages in Genesis to discover a Catholic understanding of what it mean to be human, and compare and contrast the Genesis creation stories to creation stories from a variety of World Religions	✓	✓				
4.1.2	Specific Outcome Students investigate the need to have a profound respect for the dignity and mystery of persons as social beings created in the image and likeness of God	✓	✓				
4.1.3	Specific Outcome Students recognize that human beings through their connectedness with God and by their nature and vocation are directed toward the good despite the capacity for disorder and sin	✓	✓				
5	Topic Identifying how signs, symbols, and rituals of various World Religions and Canada's Indigenous communities influence culture	✓	✓				
5.1	General Outcome WORLD RELIGIONS: Students learn how the signs, symbols and rituals of various World Religions and Canada's Indigenous communities influence culture	✓	✓				
5.1.1	Specific Outcome WORLD RELIGIONS: Students discuss and investigate religion as integral to culture as a source of identity, belonging, and meaning in life	✓	✓				

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
5.1.2	Specific Outcome Students critique the values, beliefs, symbols, rules and meanings of their culture in light of Church teachings and consider the role of believers in the Church as important for the betterment of society	✓	✓				
5.2	General Outcome WORLD RELIGIONS: Students study the impact that faith had on Hebrew culture and rituals, as well as the impact that faith in Christ, and the god who Jesus reveals, should have on culture.	✓	✓				
5.2.1	Specific Outcome WORLD RELIGIONS: Students describe how God's self-revelation to Moses shaped the Hebrew culture and Jewish rituals of today	✓	✓				
5.2.2	Specific Outcome Students learn that through the Incarnation, God became human in the person of Jesus and reveals God to us	✓	✓				
5.2.3	Specific Outcome Students examine the challenges of remaining faithful to our religious convictions within a contemporary and primarily secular culture	✓	✓				
5.2.4	Specific Outcome WORLD RELIGIONS: Students investigate how Christ is made present and active in Canadian culture, through the Christian actions of persons, both Catholic and from other Christian denominations	✓	✓				
6	Topic Interpreting and experiencing humility and open-mindedness through prayer	✓	✓				
6.1	General Outcome Students interpret and experience humility and open-mindedness through active participation in the prayer life of the Eucharistic community	✓	✓				
6.1.1	Specific Outcome Students identify prayer as one way that followers of Christ witness to the love of God	✓	✓				
6.1.2	Specific Outcome Students identify that all of life is an opportunity for prayer	✓	✓				
6.1.3	Specific Outcome Students plan a thematic prayer celebration incorporating appropriate prayer forms and ritual action	✓	✓				
6.2	General Outcome FIVE CREDIT ONLY: Students identify Scripture and Tradition as the primary sources of Christian belief.		✓				

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
6.2.1	Specific Outcome Students recognize that Catholics interpret the Bible in a unique way, accepting and studying Scripture as God's living word		✓				
6.2.2	Specific Outcome Students reflect on and respond to praying with Scripture in order to understand the deeper meaning of contemporary realities		✓				
7	Topic Closely studying the life, death, resurrection and ascension of Jesus Christ			✓	✓		
7.1	General Outcome Students know the Christian response to Jesus' question: "Who do people say I am?"			✓	✓		
7.1.1	Specific Outcome Students describe how God is revealed to us in the Incarnation and in the Trinity			✓	✓		
7.1.2	Specific Outcome Students study the understanding that Jesus Christ was and is, at the same time, both fully human and fully divine			✓	✓		
7.1.3	Specific Outcome Students identify that the belief in the resurrected Jesus is central to Christian Catholic beliefs			✓	✓		
8	Topic Studying the sacred scripture of the Old Testament and each of the four Gospels as four distinct accounts of the message of Jesus			✓	✓		
8.1	General Outcome Students investigate the ministry and core teachings of Jesus and their implications for Christian life through a study of the gospels.			✓	✓		
8.1.1	Specific Outcome Students compare the infancy narratives recorded by the evangelists Matthew and Luke			✓	✓		
8.1.2	Specific Outcome Students reflect on and respond to their understanding of the values expressed in the vision and mission of Jesus			✓	✓		
8.1.3	Specific Outcome Students identify, in the parables, lessons that reveal truths about the Kingdom of God			✓	✓		

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
8.1.4	Specific Outcome Students explain why Jesus desires us to take seriously his commandments to love God and others			✓	✓		
8.1.5	Specific Outcome Students explain how Jesus redeems humanity through his death and resurrection			✓	✓		
9	Topic Investigating the history of Judaism as a foundation for Christianity while demonstrating respect, empathy, and compassion for the history of the Jewish people			✓	✓		
9.1	General Outcome WORLD RELIGIONS: Students study the history of Judaism as a foundation of Christianity while demonstrating respect, empathy and compassion for the history of the Jewish people			✓	✓		
9.1.1	Specific Outcome WORLD RELIGIONS: Students summarize the core covenant stories between the Hebrew people of the Old Testament and Jesus' fulfilment of the covenant in the New Testament			✓	✓		
9.1.2	Specific Outcome WORLD RELIGIONS: Students explain the meaning of covenant from both a Jewish perspective and a Christian perspective, and the importance of having a relationship with Jesus			✓	✓		
9.1.3	Specific Outcome WORLD RELIGIONS: Students increase their knowledge of Palestine during the time of Jesus and the early Church by studying the political and social environment, religious beliefs and groups, and the changes, over time, to the Holy Land			✓	✓		
10	Topic Studying the salvation doctrines of other World Religions			✓	✓		
10.1	General Outcome WORLD RELIGIONS: Students study salvation doctrine of other World Religions.			✓	✓		
10.1.1	Specific Outcome WORLD RELIGIONS: Students investigate religious doctrines of salvation in other World Religions			✓	✓		
10.1.2	Specific Outcome WORLD RELIGIONS: Students compare other World Religions and the Catholic salvation doctrines			✓	✓		

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
10.1.3	Specific Outcome WORLD RELIGIONS: Students compare the Catholic understanding of Jesus with perspectives from other World Religions			✓	✓		
11	Topic Explaining ways contemporary Christians, both Catholic and from other Christian churches, cooperate in bringing about the Reign of God			✓	✓		
11.1	General Outcome WORLD RELIGIONS: Students explain ways contemporary Christians, from Catholic and other Christian denominations, cooperate in bringing about the Reign of God.			✓	✓		
11.1.1	Specific Outcome Students identify that discipleship is following Jesus in one's thoughts, words, and actions			✓	✓		
11.1.2	Specific Outcome WORLD RELIGIONS: Students identify persons, both Catholic and from other Christian denominations, who model the Christian way of life and follow the way of the cross with faith and hope			✓	✓		
11.1.3	Specific Outcome WORLD RELIGIONS: Students recognize that commitment to Christian service is an expression of a response to the call of discipleship which is lived out in various different Christian denominations			✓	✓		
12	Topic Studying the many ways Catholics pray			✓	✓		
12.1	General Outcome Students study the many ways Catholics pray.			✓	✓		
12.1.1	Specific Outcome Students demonstrate awareness of the Catholic understanding that a life of prayer empowers believers to love as Christ loved			✓	✓		
13	Topic Learning about St. Paul's life, missionary journeys, and his letters				✓		
13.1	General Outcome FIVE CREDIT ONLY: Students learn about St. Paul's life, missionary journeys, and his letters				✓		
13.1.1	Specific Outcome Students outline key points in St. Paul's life including his conversion experience				✓		

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
13.1.2	Specific Outcome Students outline key points in St. Paul's three missionary journeys				✓		
13.1.3	Specific Outcome Students identify the major themes of St. Paul's seven letters				✓		
13.1.4	Specific Outcome Students recognize St. Paul as a major and important witness to faith throughout the history of the Church				✓		
13.1.5	Specific Outcome Students survey the background and content of the Deutero-Pauline letters				✓		
14	Topic Studying how the church developed and expanded following the Apostolic Era				✓		
14.1	General Outcome FIVE CREDIT ONLY: Students analyze how the church developed and expanded following the Apostolic Era.				✓		
14.1.1	Specific Outcome Students synthesize various titles for Jesus that reflect New Testament Christology				✓		
14.1.2	Specific Outcome Students explain the importance of the writings of Church Fathers and ecumenical councils in the history of the Church				✓		
14.1.3	Specific Outcome Students summarize several heretical Christological teachings that developed in the first five centuries of the Christian Church				✓		
14.1.4	Specific Outcome Students summarize the early Church's definitive statements on the nature of Jesus which responded to heretical Christological teachings				✓		
14.1.5	Specific Outcome Students analyze the tenets of the Nicene Creed				✓		
15	Topic Investigating various ethical theories and moral guides for living, and scrutinizing their own moral and ethical decision making process					✓	✓
15.1	General Outcome Students know themselves through critical thinking and personal discovery as moral persons invited to live the way of Christ through an examination of ethical theories					✓	✓

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
15.1.1	Specific Outcome Students distinguish between and discern ethical and moral experiences					✓	✓
15.1.2	Specific Outcome Students study the ethical theorists Aristotle, Kant, and Levinas and apply their theories to their own experiences					✓	✓
15.1.3	Specific Outcome Students articulate a clear understanding of the nature of human action					✓	✓
15.1.4	Specific Outcome Students describe the importance of human actions in the shaping of the self					✓	✓
15.1.5	Specific Outcome Students perceive the need to grow in self-awareness as moral persons called to service					✓	✓
15.1.6	Specific Outcome Students define conscience and recognize the importance of forming and informing the conscience for moral decision-making					✓	✓
16	Topic Understanding that making moral and ethical decisions as a disciple of Christ means being guided by the Truth as revealed in Sacred Scripture and the Tradition of the Catholic Church					✓	✓
16.1	General Outcome Students study the self-revelation of God through the interpretation of Exodus and the prophetic call narratives.					✓	✓
16.1.1	Specific Outcome Students identify the role of Scripture and Tradition in ethics and in moral decision-making					✓	✓
16.1.2	Specific Outcome Students appreciate Scripture as a source of life for the Church					✓	✓
16.1.3	Specific Outcome Students recognize the self revelation of God in the book of Exodus and the prophetic call stories					✓	✓
17	Topic Explaining how major life decisions and choices for a Christian disciple should be rooted in their relationship with Christ and fidelity to his call					✓	✓
17.1	General Outcome Students recognize revelation and the Tradition of the Catholic Church as a guide to moral living.					✓	✓

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
17.1.1	Specific Outcome Students explain the ethical and moral implications of the Kingdom of God					✓	✓
17.1.2	Specific Outcome Students explore the stories of contemporary community leaders who are witnesses to God's love					✓	✓
17.1.3	Specific Outcome Students articulate a Catholic understanding of Grace					✓	✓
17.1.4	Specific Outcome Students summarize the values/expectations of members of the early Church as described in the letters of Paul and Acts of the Apostles					✓	✓
17.1.5	Specific Outcome Students appreciate the Church as a source of moral formation					✓	✓
18	Topic Investigating and demonstrating respect for how other World Religions understand their sacred texts as guides to moral living					✓	✓
18.1	General Outcome WORLD RELIGION: Students investigate and respect how other World Religions understand their sacred texts as guides to moral living					✓	✓
18.1.1	Specific Outcome WORLD RELIGION: Students research how other World Religions understand their sacred texts as guides to moral living					✓	✓
18.1.2	Specific Outcome WORLD RELIGION: Students compare the Catholic understanding of scripture with sacred texts from other World Religions					✓	✓
19	Topic Analyzing the spiritual decisions of relationships, marriage and family life.					✓	✓
19.1	General Outcome Students analyze the spiritual dimensions of relationships, marriage, and family life.					✓	✓
19.1.1	Specific Outcome Students study the religious significance of marriage, particularly its sacramental nature					✓	✓
19.1.2	Specific Outcome Students reflect on the commitment necessary for a faithful marriage					✓	✓

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
19.1.3	Specific Outcome Students analyse the Church's understanding of the vocation of a Catholic family as the Domestic Church					✓	✓
20	Topic Determining how other World Religions approach current moral issues					✓	✓
20.1	General Outcome WORLD RELIGIONS: Students investigate how other World Religions approach current moral issues.					✓	✓
20.1.1	Specific Outcome WORLD RELIGIONS: Students research how other World Religions approach current moral issues					✓	✓
20.1.2	Specific Outcome WORLD RELIGIONS: Students compare the Catholic understanding of morality and ethics with how other World Religions approach current moral issues					✓	✓
21	Topic Identifying through prayerful reflection what contributes to happiness and the good life						✓
21.1	General Outcome FIVE CREDIT ONLY: Students identify through prayerful reflection what contributes to happiness and the good life						✓
21.1.1	Specific Outcome Students describe how various philosophers have understood the good life						✓
21.1.2	Specific Outcome Students reflect on the role of virtues in shaping a happy and healthy human world						✓
21.1.3	Specific Outcome Students describe the relationships among freedom, obligation and goodwill						✓
21.1.4	Specific Outcome Students describe the nature and importance of norms, rules, laws, natural law, principles and commandments						✓
21.1.5	Specific Outcome Students explain the relationship between the Beatitudes and our vocation to happiness						✓

Curriculum Elements		RS Roman Catholic 15-3	RS Roman Catholic 15-5	RS Roman Catholic 25-3	RS Roman Catholic 25-5	RS Roman Catholic 35-3	RS Roman Catholic 35-5
22	Topic Recognizing the nature of human freedom, both as individuals and as members of their community						✓
22.1	General Outcome FIVE CREDIT ONLY: Students recognize the nature of human freedom, both as individuals and as members of their community.						✓
22.1.1	Specific Outcome Students explain that human freedom is a God-given capacity of the self						✓
22.1.2	Specific Outcome Students reflect on their own ethical and moral development in light of prominent theories of personality, moral, and faith development found in the writings and philosophies of Erickson, Kohlberg, and Fowler						✓
22.1.3	Specific Outcome Students describe limits of human freedom						✓
22.1.4	Specific Outcome Students reflect on current notions of human freedom in light of prominent political theories						✓
22.1.5	Specific Outcome Students recognize freedom as an invitation to generosity, both as an individual and as a community						✓
22.1.6	Specific Outcome Students compare the political structures and practices of Canadian politics with the image of Christian politics						✓

Statement of Overlap with Existing Programs

Similar / Overlapping Courses	Description of Similarity / Overlap - Rationale
Religions of the World 35	<p>2. Students will grow in understanding the historical development, central beliefs and practices, prayer rituals, symbols, sacred writings, family traditions and moral guidelines associated with various religions. 7. Students will grow in the ability to respond to the challenges of living in societies with religious pluralism, identifying movements, trends and beliefs within modern times and their impact on religion. 9. Students will acknowledge the need to respect peoples of all religions and cultures, accepting inter-religious dialogue as an opportunity to be enriched by each other and not as a cause for division.</p> <p>Religious Studies (Roman Catholic) 15/25/35 has 20% of each course dedicated for the teaching of world religions, and the Religions of the World 35 course deals with world religions only and in a much deeper way.</p>
Religious Ethics 20	<p>1. Concepts of Ethics. 2. Meaning of Religious Ethics. 4. How the adolescent works out his or her identity in society. 5. How certain specific contemporary issues affect the adolescent.</p> <p>Religious Studies (Roman Catholic) 15/25/35 approaches religious ethics from a particular, Roman Catholic, perspective which is not part of the government course Religious Ethics 20.</p>
Religious Meanings 20	<p>4. Faith adds a dimension to humankind's quest for meaning. 7. Humankind tends to depend upon others in their growth in faith. 8. Faith must manifest itself through action.</p> <p>Religious Studies (Roman Catholic) 15/25/35 approaches religious meanings from a particular, Roman Catholic, perspective which is not part of the government course Religious Meanings 20.</p>