

LOCALLY DEVELOPED COURSE OUTLINE

Seven Teachings (Elder Chronicles)

Submitted By:

Sunchild First Nation Band

Submitted On:

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Course Basic Information

<u>Outline Number</u>	<u>Hours</u>	<u>Start Date</u>	<u>End Date</u>	<u>Development Type</u>	<u>Proposal Type</u>	<u>Grades</u>
15-3	62.50	09/01/2021	08/31/2025	Developed	Authorization	G10

Course Description

Skill development

Designing, gathering necessary materials, and erecting a tipi requires physical, mental and social development in an individual. Additionally the course sharpens skills in numeracy and literacy. Each of the Seven Teachings are lessons in personal, community and cultural survival.

Transmission of traditions and culture

The Seven Teachings provide universal principles to live a good life. They may also be applied in a more specific cultural way. The Seven Teachings are a testament to thousands of years of surviving the elements following a cooperative path of relational accountability.

Abstract and Procedural Knowledge

Students will understand that understanding of the meaning of each teaching is important to a procedure of practical application to their lives and to others. This is a challenging task, but the Seven Teachings provides a practical method of good living, conflict resolution, and cooperativeness. For this reason, the course is inclusive, seeking peace, prosperity and the good life.

Personal Development

The Seven Teachings are a holistic, time tested way to live in harmony with people and our planet. They are a method of finding balance and wholeness in one's life. Together, the Teachings provide a road map to living the good life : love, respect, courage, honesty, wisdom, humility and truth. The Seven Teachings offer a system of self discipline that precludes reliance on discipline from others.

Cultural Survival

For millennia the Seven Teachings have shown cultural ways to survive the elements and for people to endure into the future. They provide a system of internal social control, emphasizing personal responsibility to relationship and the accountability that comes from relationship. This spirit of cooperation helps students to find consensus, to appreciate the values of their own culture and the cultures of the world.

Metacognition

Following the Seven Teachings shows students the pattern of patterns; an interrelated, holistic way to help them understand their world.

Numeracy and Literacy

While the Seven Teachings are most often passed on in the oral tradition, students are required to write well-structured sentences and paragraphs as well as creative expressions in journals. Spelling, sentence and paragraph structure are directly taught as another means of communication. The ability to express the oral tradition in written form is a skill increasingly necessary.

Dialogue and Sharing Knowledge: The Talking Circle

Learning to listen deeply and to share knowledge is key to this course. This deepens empathy and the appreciation of others' values. Following the Talking Circle process improves one's ability to communicate clearly with others.

Course Prerequisites

none

Sequence Introduction (formerly: Philosophy)

The Seven Grandfather Teachings are the foundation to living an ethical life. They provide a roadmap toward healthy living for each person. In turn, following these Teachings creates and maintains a robust and vibrant community. Communities that follow the Grandfather Teachings create a place of morality, ethics and self-control. Following the Grandfather Teachings required minimal external social control (laws, police, armies) for survival on the Plains before the 20th Century. People exercised self-control. The Seven Teachings are learned and practiced as a whole rather than a sequential prescription. Taken together, the Seven Teachings provide a strong moral compass for all people to follow.

Relationships: The Grandfather Teachings

Begins with each person – role model – self-love and love for all things

Seven Teachings:

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Love.

•
Respect.

•
Courage.

•
Honesty

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Wisdom.

•
Humility.

•
Truth.

Interrelationship of the teachings: circle process

Personal development - individual

Internal social control - community

Cultural transmission – the critical importance of passing on the Teachings

Student Need (formerly: Rationale)

Seven Teachings (Elder Chronicles 15) offers students a practical path to personal development and toward cultural awareness. It enables the student to show empathy toward others through appreciation and demonstration of their own shared values.

Wellbeing; personal, family, community, global

Students learn how to take care of themselves and by doing so – take care of others.

Cultural Awareness and Appreciation

Students come to understand critical lessons in personal and cultural survival. The journey begins with each student and proceeds into their community, into the world.

Finding consensus, conflict resolution, community

Cultural pride co-exists with a cooperative spirit of living in peace with all things. Finding community in the Seven Teachings provides an authentic process of building Community.

Diversity: Values as Teachings

Respect, love, courage, honesty, humility, truth and wisdom are universal principles fundamental to cultures worldwide. The values inherent in the Seven Teachings facilitates this.

Tolerance and Understanding

Tolerance and understanding for others are embedded in the lifelong process of living in the Seven Teachings. This course shows students a way to live and thrive in peace. By better understanding their own values, students will come to appreciate and empathize with the values of others.

Numeracy and Literacy

Expressing oneself with words (spoken and written) or numbers is a fundamental skill that all people value and are fundamental to this course.

Scope and Sequence (formerly: Learner Outcomes)

EU 1:

Learning the essential cultural lessons encourages students to learn important skills, knowledge and attitudes that have enabled people to survive for millennia.

EU 2:

Personal stories about the Seven Teachings are lessons for younger generations to pass on to their children and grandchildren.

EU 3:

Respect for one's own culture fosters respect for a diversity of cultures.

EU 4:

Learning to live a whole, healthy life gives meaning and practical value to all people.

Guiding Questions (formerly: General Outcomes)

- 1 How can I learn essential cultural lessons to help me to survive, thrive and endure into the future?**
- 2 How can I teach the Seven Teachings others?**
- 3 How can stories demonstrate respect for the diversity of Seven Teachings in all cultures?**
- 4 What numerical calculations do I need to make to help me to explore my culture and its traditions?**
- 5 How can the personal experience of learning the Seven Teachings help me to live a wholesome, healthy life?**
- 6 How can learning the Seven Teachings help me to find a healthy way to live?**
- 7 How do the Seven Teachings provide a map to the good life?**

Learning Outcomes (formerly: Specific Outcomes)

1 How can I learn essential cultural lessons to help me to survive, thrive and endure into the future?	15-3
1.1 Participate in learning the Seven Teachings	X
1.2 Demonstrate understanding that learning, applying and passing on the Seven Teachings is a lifelong process	X
1.3 Compare and contrast the abstract and concrete knowledge of the Seven Teachings	X

2 How can I teach the Seven Teachings others?	15-3
2.1 Tell their personal experiences of Love, Courage, Respect, Honesty, Humility, Wisdom, and Truth	X
2.2 Literacy. Write in full sentences at least 5 important lessons from and about the Seven Teachings	X
2.3 How are the Seven Teachings interrelated?	X
2.4 Metacognition: understand how everything that is learned becomes part of the whole of individual knowledge, which in turn becomes part of the oneness that is implicit in Indigenous worldview.	X

3 How can stories demonstrate respect for the diversity of Seven Teachings in all cultures?	15-3
3.1 Describe at least three other cultures that create order and cultural continuity using the Seven Teachings or key lessons in how to physically survive, live a good life and to ensure cultural survival	X
3.2 Compare and contrast various approaches to teaching and learning good conduct	X

4 What numerical calculations do I need to make to help me to explore my culture and its traditions?	15-3
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4.1 NEED LEARNING OUTCOME HERE	X
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5 How can the personal experience of learning the Seven Teachings help me to live a wholesome, healthy life?	15-3
5.1 Demonstrate how the Seven Teachings have enabled cultures to survive and adapt to the environment and to the social landscape	X
5.2 Demonstrate how the Seven Teachings will endure into the future as younger generations learn to apply them in daily life	X

6 How can learning the Seven Teachings help me to find a healthy way to live?	15-3
6.1 Explain and show how learning, applying and passing on the Seven Teachings can create an experience that mitigates stress and provides an outlet for healthy living	X
6.2 Demonstrate how learning and applying the Seven Teachings helps to restore balance in their lives: physical, emotional, intellectual, social and mental	X
6.3 Demonstrate how learning and sharing the Seven Teachings can create community	X

7 How do the Seven Teachings provide a map to the good life?	15-3
7.1 Explain this with each of the seven teachings	X
7.2 Design a life action plan to bring more balance into their lives using the Seven Teachings	X
7.3 Describe how they must apply the Seven Teachings with a clear mind and maintain focus through patient and persistent effort	X
7.4 Explain how learning the Seven Teachings can help the student accomplish this	X
7.5 Follow instructions as a lifelong learning experience and process	X

Facilities or Equipment

Facility

No required facilities.

Facilities:

Equipment

No required equipment needed.

Learning and Teaching Resources

No specific resources required.

Sensitive or Controversial Content

No identified issues.

Issue Management Strategy

Health and Safety

No identified health and safety risks.

Risk Management Strategy

Statement of Overlap with Existing Programs

Provincial Courses with Overlap and/or Similarity

- No overlap or similarity with other provincial courses

Reasoning as to Why LDC Is Necessary

Learning to the Seven Teachings helps all people to live a healthy, balanced life a life that enabled people in the past to survive the elements and to maintain a locus of internal social control, minimizing the need for written laws, police, armies and prisons. The Seven Teachings are a prescription for people to develop a moral compass that can resolve conflicts, foster cooperation and promote inner peace that in turn promotes peace among all people.

Seven Teachings Elder Chronicles 15 shows students a way to live in peaceful co existence with all living things and to live in harmony with their physical and social environment ; to develop self discipline within community as internal social control with their community and as citizens of Alberta and the world.

Student Assessment

No specific assessments required.

Course Approval Implementation and Evaluation

No specific process.

