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Murray Hollman



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Audit Report:

The Board of Trustees approved the 2022-2023 Audited Financial Statements presented by the Secretary-Treasurer and auditors from BDO Canada, who completed the audit. The Board of Trustees also approved a new motion to transfer reserves designed to allow the Division to use the funds being transferred if there are unexpected expenses. To view the Financial Statements, please click [here](#).

Annual Education Results Report (AERR):

The Superintendent of Curriculum presented the 2022-2023 Annual Education Results Report to the Board of Trustees. In examining the most recent results, Red Deer Catholic Regional Schools (RDCRS) is pleased with the results reported, specifically, the Assurance Measures of Success where our achievement outperforms the province. The results, shared alongside local measures, also help to identify areas for improvement and growth. RDCRS carefully analyzes the provincial results alongside the Division's local measures to target key actions for continued improvement.

The Board of Trustees approved the Annual Education Results Report for the 2022-2023 school year. To view the Annual Education Results Report, please click [here](#).

Locally Developed Courses:

The Board of Trustees approved new locally developed courses that will allow students to learn about Indigenous studies and earn credits that can be used for high school completion. To view the Locally Developed Course Report, please click [here](#).

Approval of the 2024-2025 School Calendars:

The Board of Trustees approved the 2024-2025 School Calendars for Red Deer, Sylvan Lake, Blackfalds, St. Patrick's Community School (Year-Round), Olds, Innisfail and Rocky Mountain House, as presented. To view the school calendars, please click [here](#).

Quarter 1: RDCRS Board Strategic Plan Dashboard:

The Superintendent presented the Quarter 1 Strategic Plan Dashboard to report on the evidence of progress towards the desired results set out within the Board Strategic Plan.

The Superintendent highlighted the work done by the Model of Student Support (MS2) model and the Collaborative Support Mode (CM) to train staff and help regulate dysregulated students. She also highlighted the formation of a new faith coach model and their work to develop a Catholic professional learning curriculum rooted in foundational practices. Lastly, the Superintendent informed the Board of Trustees that the Division has sought stakeholder input to establish exit outcomes for RDCRS students that define success. To view the Quarter 1: RDCRS Board Strategic Plan Dashboard, please click [here](#).

The next Board Meeting will take place on Friday, January 26, 2024, at 1:00 p.m.



Murray Hollman, Board Chair

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